**SYLLABUS**

**Spring semester 2022-2023 academic years**

**on the educational program "6В02306 – Literary Studies"**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| **IYa 1108** | Foreign Language | 45 | - | 45 | | - | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number ofIWS** | | **Form of final control** |
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| Lecturer | Karagoishiyeva D.A., PhD doctor, senior teacher | | | | | | Office hours | | |
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| Telephone number | 8 (727) 221 13 23 | | | | | |

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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| **The aim of the discipline**: mastering and improvement of communicative skills of written and oral speech in the English and Russian languages. As a result of the course, students develop writing, listening, reading and speaking skills. | 1. to form the basis of fundamental theoretical knowledge for the successful language acquisition and its further improvement; | 1.1 distinguish the basic laws of communication between English writing and pronunciation;  1.2 to clearly express thoughts, cope with difficulties and deadlock situations; |
| 2. to demonstrate in situations of official and informal communication a high command of a foreign language in all types of speech activity (speaking, listening, reading, writing); | 2.1 produce clear, well-organized and supported arguments in oral and written forms on different topics covered within the course;  2.2 to form a conversation on various subjects: general, educational and professional and also concerning free time; |
| 3. to form an idea of the grammatical system of the foreign language, its structure, peculiarities of the relationship and the functioning of the units and means of this system; | 3.1 select and demonstrate control of various grammatical structures and vocabulary appropriate for the level;  3.2 read a variety of texts for knowledge and recreation; |
| 4. produce an opinion essay giving arguments either for or against a particular point of view; | 4.1 to interact effectively in society in everyday life and in the professional sphere;  4.2 to reproduce the dialogue without preparation, without making grammatical mistakes, without visible restrictions of styles of the speech; |
| **Prerequisites** | Foreign Language | |
| **Post requisites** | Professional Foreign Language | |
| **Information resources** | **Main literature:**   1. Raymond Murphy Essential Grammar in Use. Supplementary exercises. Cambridge. – 2018. – 128 p. 2. Christina Latham-Koenig, Clive Oxenden English File. Intermediate Student’s book with DVD-Rom. Third edition. Oxford. – 2017. – 167 p. 3. Christina Latham-Koenig, Clive Oxenden English File. Intermediate Student’s book with DVD-Rom. Third edition. Oxford. – 2017. – 167 p. 4. Jerre Brophy, Janet Alleman Powerful Social Stuides for Pre-Intermediate Students. 4th edition, 2017. – 306 с. 5. Liz and John Soars New Headway: Pre-Intermediate Fourth Edition. Student’s book. – М.: Oxford University Press. – 2011.– 637 с.   **Supplementary literature:**   1. Raymond Murphy English Grammar in Use. Cambridge. – 2015. – 305 p. 2. Голицинский Ю.Б. Сборник упражнений. – М., 2005. - 577 с. 3. Ионина А.А., Саакян А.С. Английская грамматика в схемах и таблицах. – М.: проспект, 2011. – 160 с. 4. Миловидов В. Ускоренный курс современного английского языка. – М.: Айрис пресс, 2014. - 448 с. 5. Каушанская в.Л., Ковнер Р.Л., Кожевникова О.Н. и др. A Grammar of the English Language. – М.: Айрис пресс, 2014. – 384 с.   Internet resources:   * + - 1. <https://hotpot.uvic.ca>       2. <http://www.quizlet.com/>       3. http://www.h5p.org/       4. <https://kahoot.it>       5. <http://www.prezi.com/>       6. <http://www.slidescarnival.com/>       7. <http://www.presentationgo.com/>       8. <http://www.canva.com/>       9. <https://texttospeechrobot.com/tts/ru/sintezator-rechi-onlayn/> | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| week | Topic name | Number of hours | Max.  score\*\*\* |
| **Module 1** Title: World media | | | |
| 1 | **PT 1**  Man and nature.  Grammar: present simple and continuous, action and non-action verbs, future forms: present continuous, going to, will/won’t | 2 | 10 |
| 2 | **PT 2**  Scientific and technical progress.  Grammar: present perfect and past simple. | 2 | 10 |
| 3 | **PT 3**  World media.  Grammar: present perfect –for/since, present perfect continuous. | 2 | 10 |
| 3 | **IWST 1.** Consultation on the implementation of IWS1 on the topic:  Browse the world media and prepare a report on the latest world events. What media do you like? | 1 | 10 |
| 4 | **PT 4**  Advertising.  Grammar: comparatives and superlatives, articles: a/an, the, no article. | 2 | 10 |
| 5 | **PT 5**  Spiritual revival.  Grammar: can, could, be able to, modals of obligation: must, have to, should. | 2 | 10 |
| 5 | **IWST 2.** Report on "Revival of traditions in modern Kazakhstan". Identify the main aspects of the Concept of cultural policy of the Republic of Kazakhstan. | 1 | 10 |
| **Module 2**  The structure of the state | | | |
| 6 | **PT 6**  The structure of the state, the government and legal institutions of the Republic of Kazakhstan and the country where the language is studied.  Grammar: past tenses: simple, continuous, perfect. | 2 | 10 |
| 7 | **PT 7**  Holidays in the country and abroad.  Grammar: usually and used to. | 2 | 10 |
| 7 | **IWST 3.** Your guest is interested in the traditions and customs of this holiday. Tell us about it. | 1 | 10 |
|  | **LEVEL CONTROL 1** | **24** | **100** |
| 8 | **PT 8**  Grammar: passives (all tenses), modals of deduction: might, can’t, must. | 2 | 10 |
| 9 | **PT 9**  Art, music, literature of the Republic of Kazakhstan and the country where the language is taught.  Grammar: first conditional and future time clauses + when, until. | 2 | 10 |
| 9 | **IWST 4.**  Find out the contribution of artists in Kazakhstan and the country where the language is taught to society and the development of the country. | 1 | 5 |
| 10 | **PT 10**  Outstanding artists of the Republic of Kazakhstan and the country where the language is studied.  Grammar: second conditional. | 2 | 10 |
|  | **Module 3** Education in Kazakhstan and abroad. |  |  |
| 11 | **PT 11**  The education system of the Republic of Kazakhstan and the country where the language is taught.  Grammar: reported speech an: sentences and questions, gerunds and infinitives. | 2 | 10 |
| 11 | **IWST 5.** Academic mobility, choice of university. | 1 | 5 |
| 12 | **PT 12**  Choice of university.  Grammar: third conditional, quantifiers. | 2 | 10 |
| 13 | **PT 13**  Professional competences.  Grammar: relative clauses: defining and non-defining. | 2 | 10 |
| 13 | **IWST6.** Topic, type of task.  Academic mobility, choice of university | 1 | 5 |
| 14 | **PT 14**  Pro and cons of chosen specialty.  Grammar: question tags. | 2 | 10 |
| 15 | **PT 15**  Demand for a chosen profession in the labor market.  Grammar: revision. | 2 | 10 |
| 15 | **IWST 7.** Hold a job fair. Find out the views of today's youth on employment and the state of the labor market. | 1 | 5 |
|  | **LEVEL CONTROL 2** | **28** | **100** |

Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dzholdasbekova B.

Head of Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Aimagambetova M.

Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Karagoishiyeva D.A.